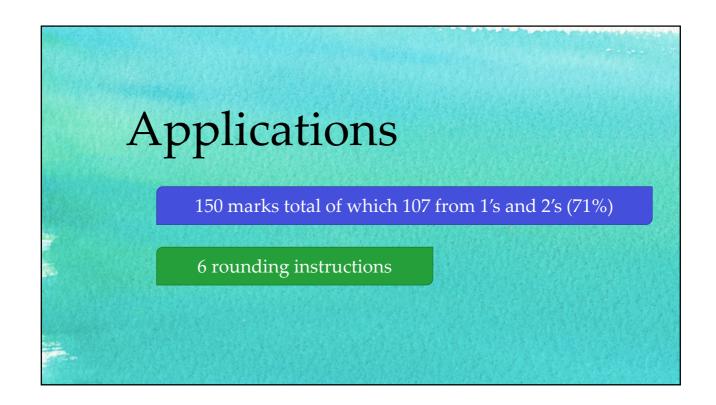
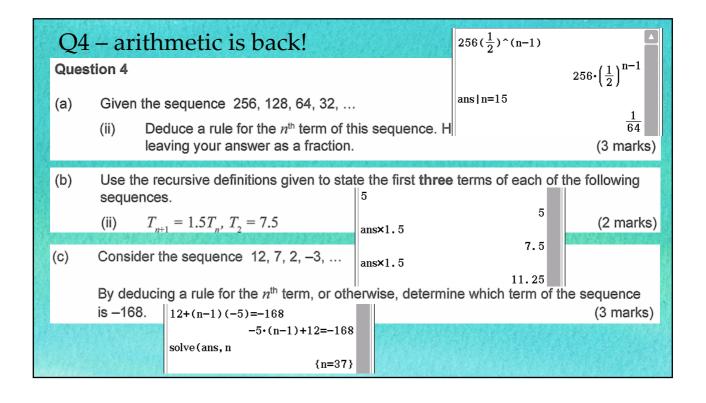
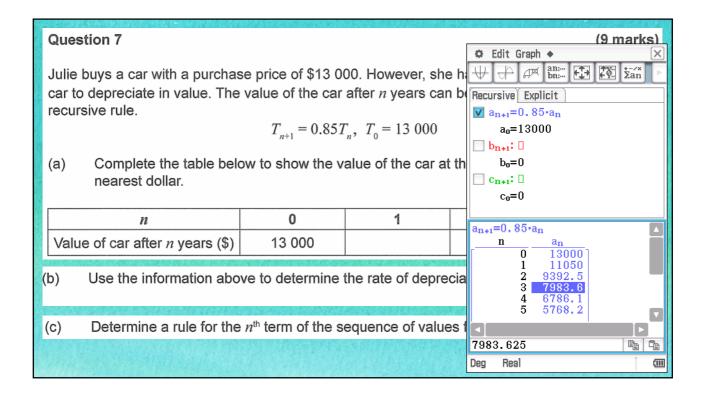
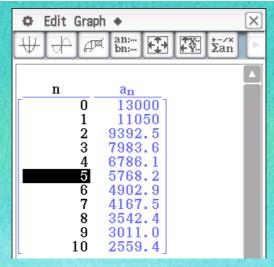
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- (d) Determine the value of Julie's car after eight years, correct to the nearest dollar. (2 marks)
- (e) Julie decides that she will sell her car at the end of the year in which its value drops to half of the purchase price. After how many years should she sell her car? (2 marks)

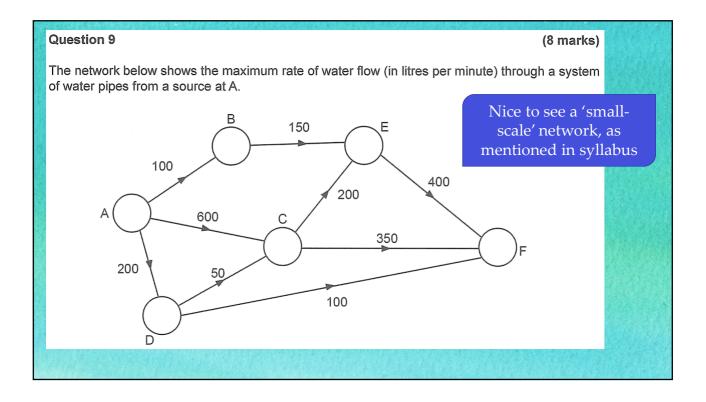


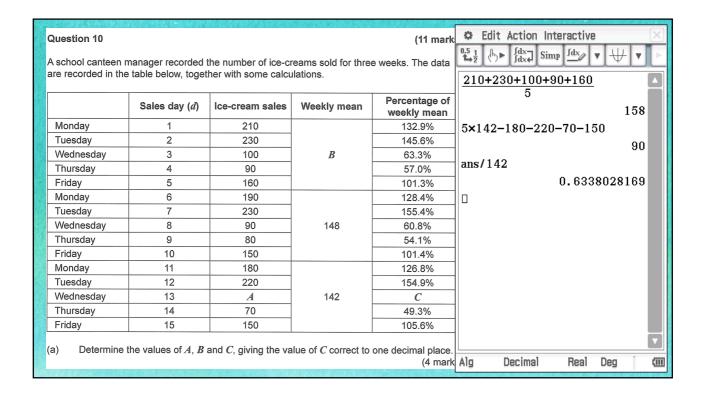
Question 8 (17 marks)

An experiment was conducted to determine whether there was any relationship between the maximum tidal current, in centimetres per second, and the tidal range, in metres, at a particular marine location. (The tidal range is the difference between the height of high tide and the height of low tide.) Readings were taken over a period of 12 days and the results are shown in the following table.

Tidal range	2.0	2.4	3.0	3.1	3.4	3.7	3.8	3.9	4.0	4.5	4.6	4.9
Maximum tidal current	15.2	22.0	25.2	33.0	33.1	34.2	51.0	42.3	45.0	50.7	61.0	59.2

Straightforward bivariate data question addressing many syllabus items. *Unusual for no variables to be defined anywhere in question.*





(b) (i) Use the average percentage method to complete the table below by calculating the seasonal index for Wednesday. (1 mark)

Day	Seasonal index					
Monday	129.4% = 1.294					
Tuesday	152.0% = 1.520					
Wednesday						
Thursday	56.8% = 0.568					
Friday	102.8% = 1.028					

Routine time series question

- (ii) Use the seasonal index to determine the deseasonalised number of ice-cream sales for Tuesday of Week Three, correct to the nearest 10. (2 marks
- (c) The equation of the least-squares line used to forecast the deseasonalised number of ice-cream sales is

deseasonalised number of ice-creams = -1.695d + 161.16.

- (i) Describe the trend in the number of ice-cream sales over time. (1 mark)
- (ii) Predict the actual number of ice-cream sales for Friday of Week Four. (3 marks)

Question 11

(10 marks

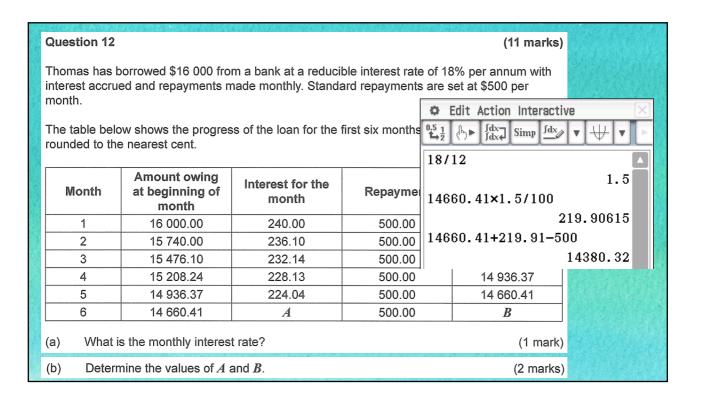
The data in the table below, taken from those surveyed by the Australian Bureau of Statistics, show estimates for the number of persons 15 years and over who participated in sport and physical recreation in Western Australia, Tasmania and Victoria.

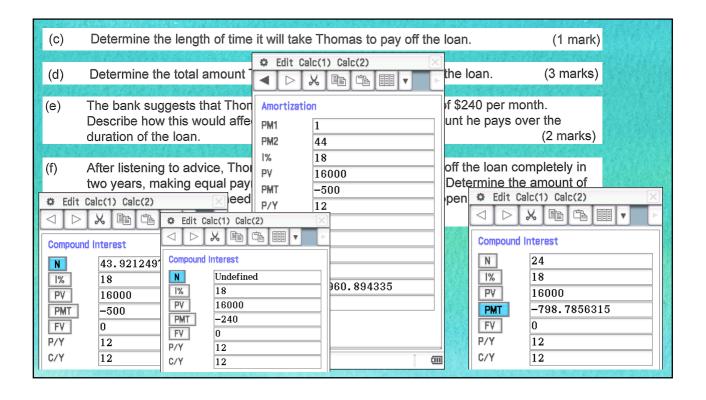
Participation in Sport and Physical Recreation, 2013-14

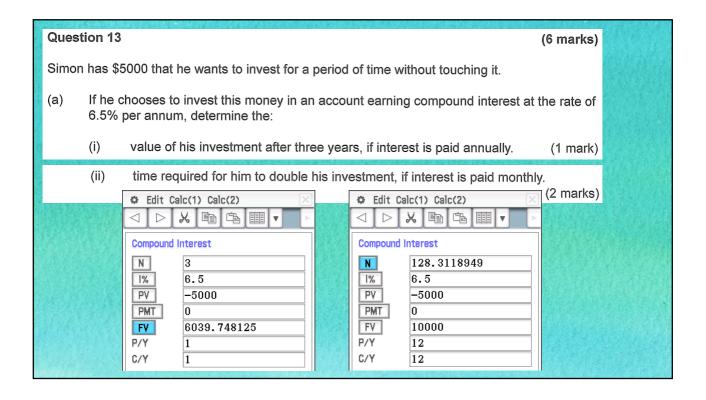
			Persons I	Participat	ing			
Western Australia	15-17 years	18-24 years	25-34 years	35-44 years	45–54 years	55–64 years	65 years+	Total
Males ('000)	43.3	80.9	149.1	113.7	116.6	85.6	74.0	663.2
% of males	71.6	67.6	70.9	66.4	68.2	63.8	51.4	65.6
Females ('000)	30.3	84.3	131.8	111.4	107.8	82.8	76.5	A
% of females	61.6	70.6	67.3	61.5	64.2	60.7	48.1	61.9
Total ('000)	73.6	165.2	280.9	В	224.4	168.4	150.5	1288.1
Tasmania	15–17 years	18-24 years	25-34 years	35-44 years	45–54 years	55-64 years	65 years+	Total
Males ('000)	7.6	16.5	23.2	23.6	25.4	19.5	23.5	139.3
% of males	73.4	71.4	81.3	77.7	72.7	55.7	57.4	68.5
Females ('000)	7.8	14.1	22.0	22.3	27.2	22.0	20.7	136.1
% of females	79.0	69.0	74.3	70.0	74.3	62.9	46.7	65.5
Total ('000)	15.4	30.6	45.2	45.9	52.6	41.5	44.2	275.4
Victoria	15–17 years	18-24 years	25–34 years	35–44 years	45–54 years	55–64 years	65 years+	Tota
Males ('000)	74.5	202.3	267.9	268.7	218.2	192.6	164.1	1388.
% of males	69.4	65.1	62.4	67.9	59.7	60.1	44.0	61.7
Females ('000)	79.9	159.7	276.3	296.7	240.5	184.6	211.9	1449.
% of females	68.4	62.5	63.7	71.9	62.6	55.8	49.8	61.4
Total ('000)	154.4	362.0	544.2	565.4	458.7	377.2	376.0	2837.

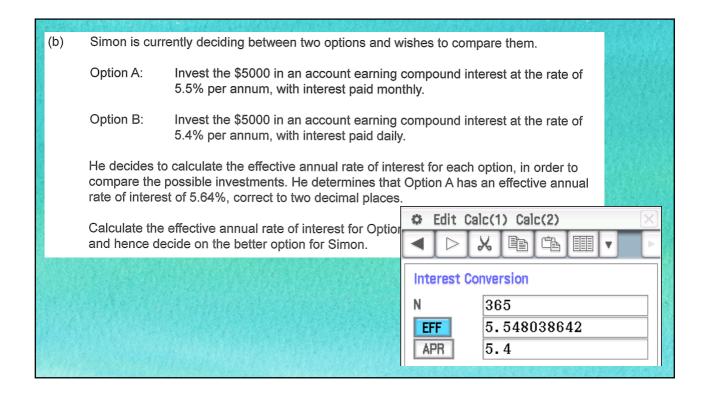
Use the information in the table to answer the following questions.

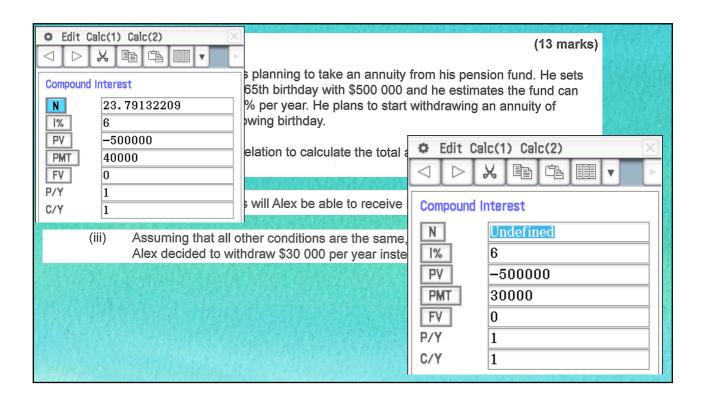
- (a) Determine the values of A and B for the WA data (2 marks)
- (b) Which State, age and gender category had the highest rate of participation in sport and physical recreation? (3 marks)
- (c) Which State had a higher percentage of females than males participating in sport and physical recreation in the 35-44 years category? (1 mark)
- (d) Compare and comment on the participation rates in the 55-64 category with those in the younger age groups. (2 marks)
- (e) Determine the total number of females in Victoria who were surveyed. (2 marks)

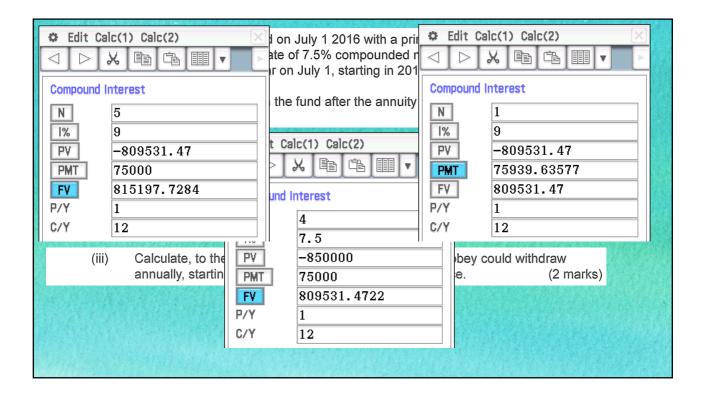




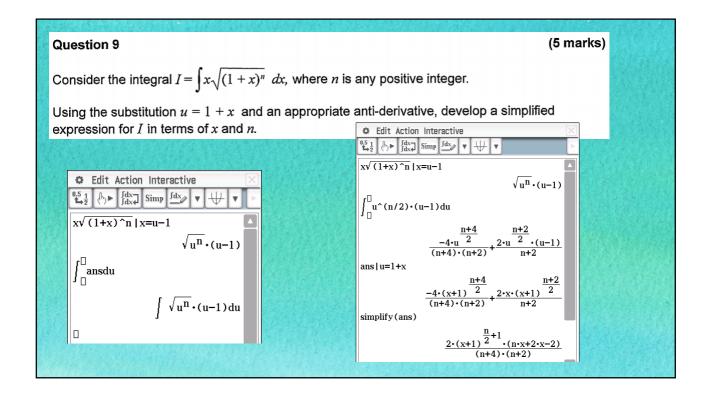




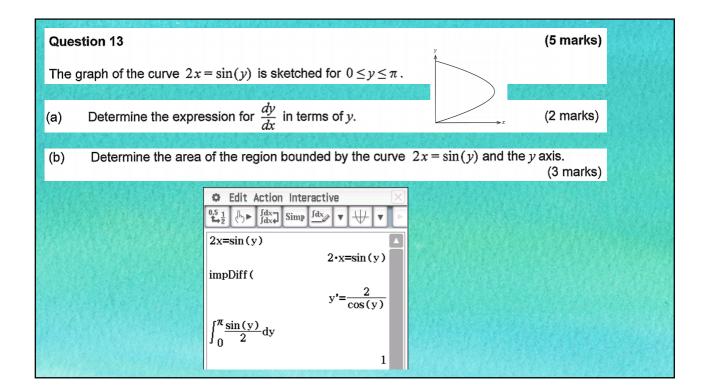


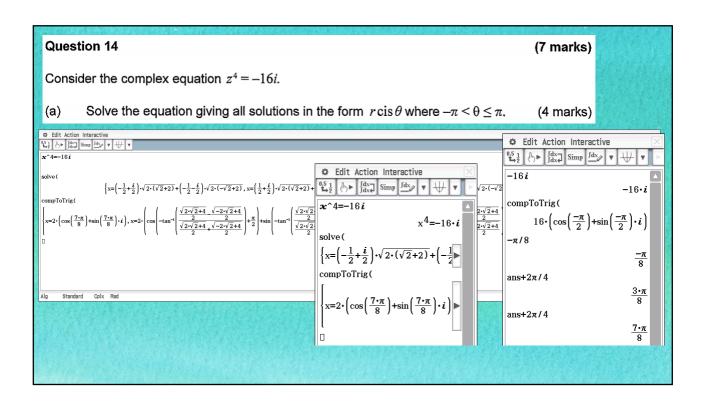


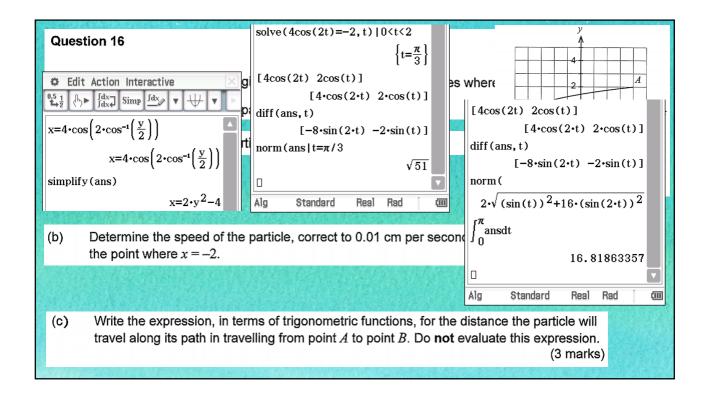


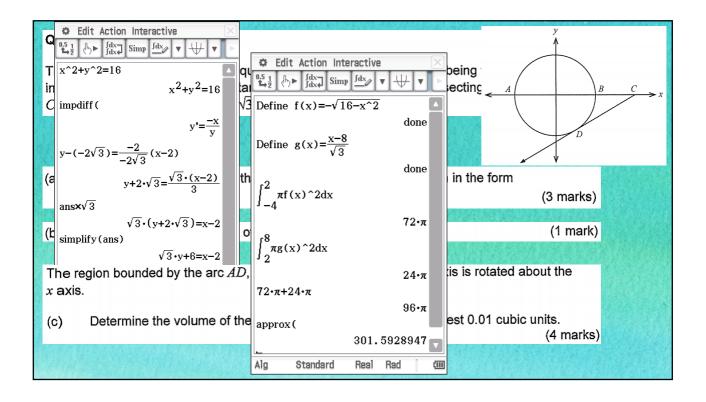


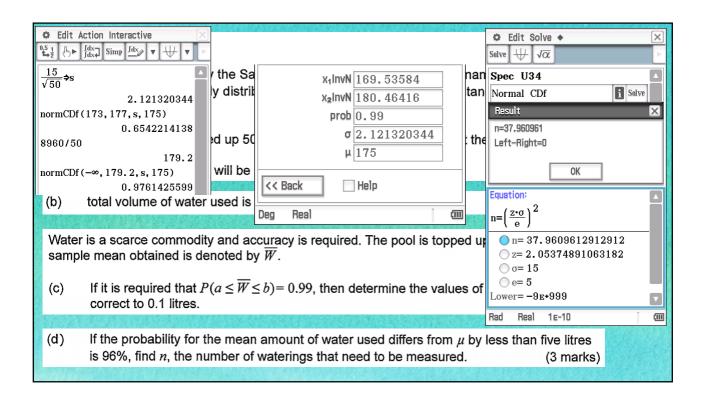
Question 11 (7 marks) A lift goes up within a high rise building so that its velocity v(t) is given by the graph shown below. The maximum velocity of the lift during its ascent is 1.2 ms⁻¹. For the first four seconds, the acceleration is given by a(t) = kt. For the final four seconds of its ascent, the lift decelerates Show that the value of the constant $k = \frac{3}{20}$ $\int_{-1}^{1} 1 dv = \int_{-1}^{1} k \times t dt$ at the same rate. (a) solve(anslv=1.21t=4, k $\frac{3}{20}$ × 2×0.1 $\int_{0}^{4} \frac{3t^2}{20 \times 2} dt$ $\frac{8}{5}$ Using the increment ange in velocity v from (b) t = 2 to t = 2.1 secon (2 marks) $ans \times 2 + 12 \times 1.2$ Determine the total distance that the lift travels upwards during its ascent, correct to the (c) nearest 0.1 m. (3 marks)











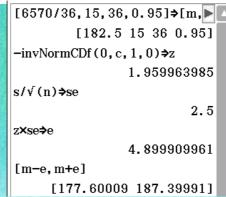
Q19 – Testing difference of means is NOT in our syllabus

A rival company called WolliWorks takes over the watering of the ornamental pool. Over 36 consecutive days, it was observed that the WolliWorks company used a total of 6.57 kilolitres. The standard deviation for the 36 days was also 15 litres.

A representative from the SavaDaWater company states that 'WolliWorks are using significantly more water than we did when we were filling this pool. They are wasting water'.

(e) Perform the calculations necessary to comment on this claim.

(4 marks)

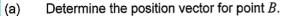




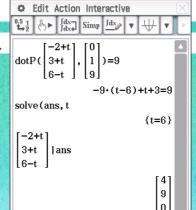
A laser pointer at point S directs a highly focused beam of light towards a mirror. The beam bounces off the mirror at point S and is then reflected away from the mirror toward point S.

The mirror's surface is given by the equation $\underline{r} \cdot (\underline{j} + 2\underline{k}) = 9$ and the laser pointer is positioned at point S with position vector $-2\underline{i} + 3\underline{j} + 6\underline{k}$. The laser pointer is held so that the beam is pointed

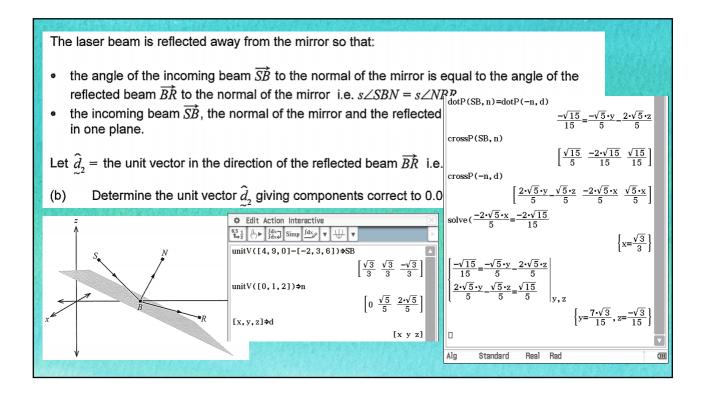
in the direction $d_1 = i + j - k$.



(a) Determine the position vector



(4 marks)





Q4 & Q19 - poor match for syllabus dot points

Question 4 (8 marks)

The displacement x micrometres at time t seconds of a magnetic particle on a long straight superconductor is given by the rule $x = 5 \sin 3t$.

- (a) Determine the velocity of the particle when $t = \frac{\pi}{2}$. (3 marks)
- (b) Determine the rate of change of the velocity when $t = \frac{\pi}{2}$. (3 marks)

Let v = velocity of the particle at t seconds.

(c) Determine $\int_{0}^{\frac{\pi}{2}} \frac{dv}{dt} dt$. (2 marks)

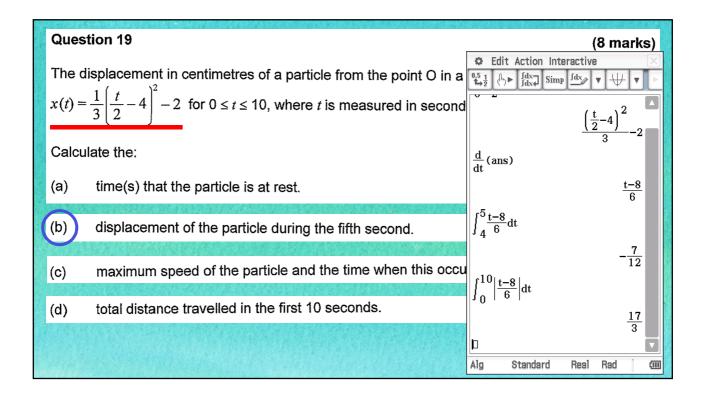
Syllabus dot points

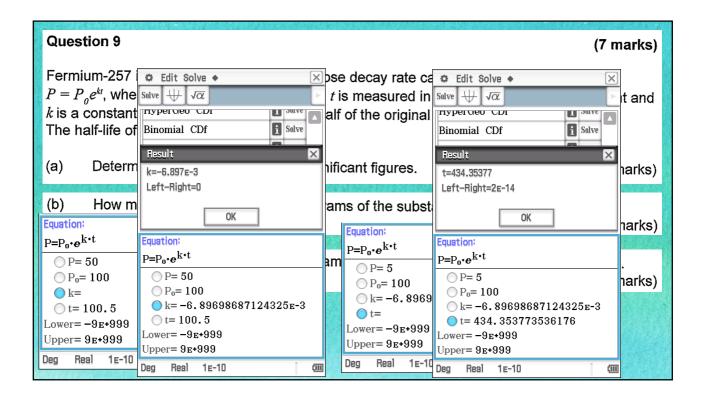
The second derivative and applications of differentiation

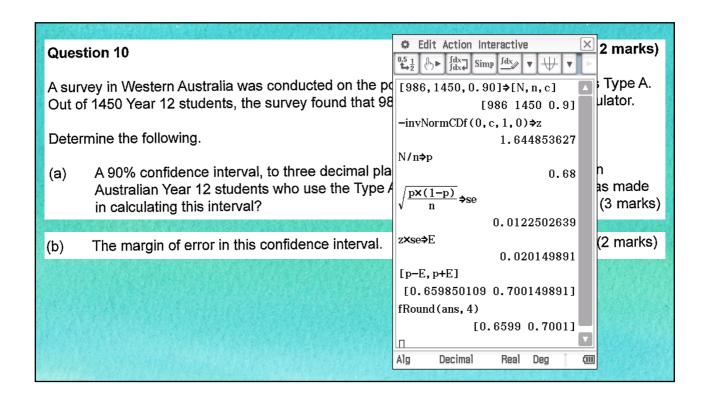
3.1.12 identify acceleration as the second derivative of position with respect to time

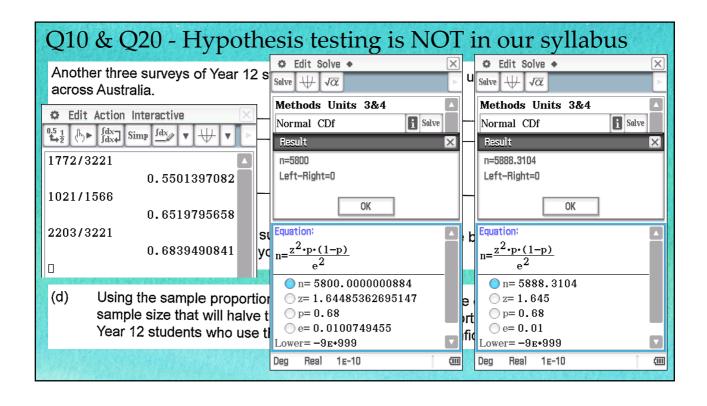
Applications of integration

- 3.2.21 determine displacement given velocity in linear motion problems
- 3.2.22 determine positions given linear acceleration and initial values of position and velocity.



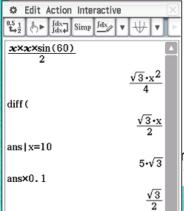


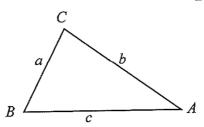




Question 11 (3 marks)

The area of a triangle can be found by the formula: $Area = \frac{ab \sin C}{2}$.





nula, determine the approximate change in area of an equilateral 10 cm, when each side increases by 0.1 cm.

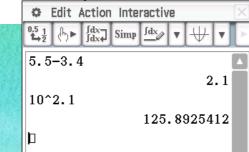
Question 12 (3 marks)

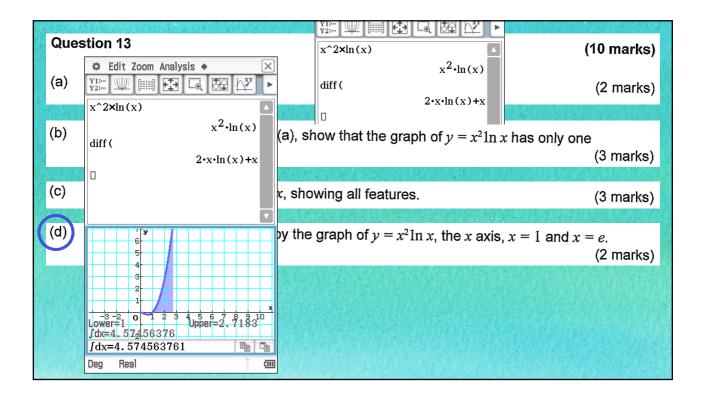
The Richter magnitude, M, of an earthquake is determined from the logarithm of the amplitude, A, of waves recorded by seismographs.

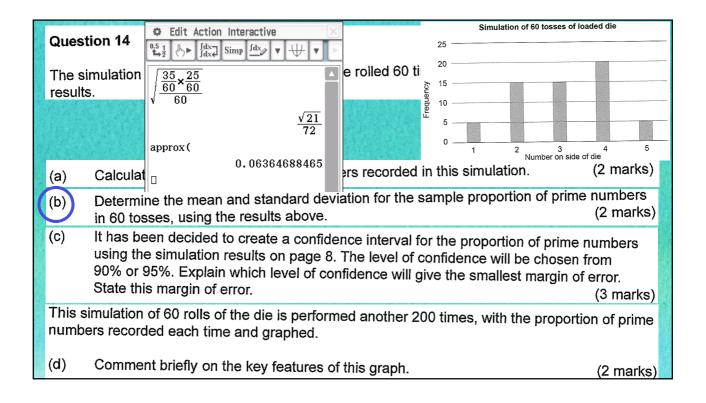
 $M = \log_{10} \frac{A}{A_o}$, where A_o is a reference value.

Hayman Island?

An earthquake in a town in New Zealand in November 2015 was estimated at 5.5 on the Richter scale, while the earthquake just north of Hayman Island measured 3.4 on the same scale. How many times larger was the amplitude of the waves in New Zealand compared to those at







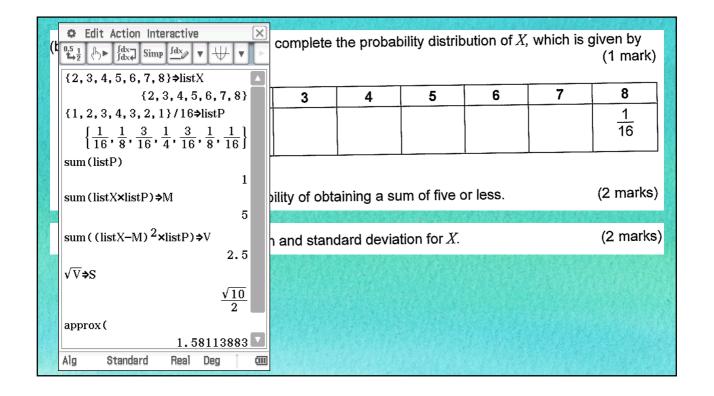
Question 15 (6 marks)

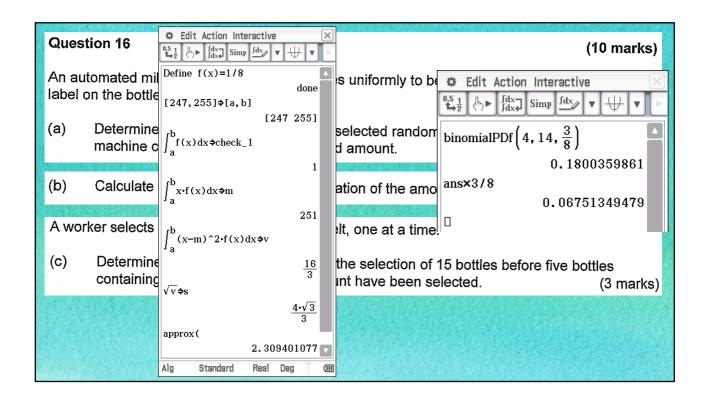
A tetrahedral die has the numbers 1 to 4 on each face. When thrown, each side is equally likely to land facedown. Let X be defined as the sum of the numbers on the facedown side when the die is thrown twice.

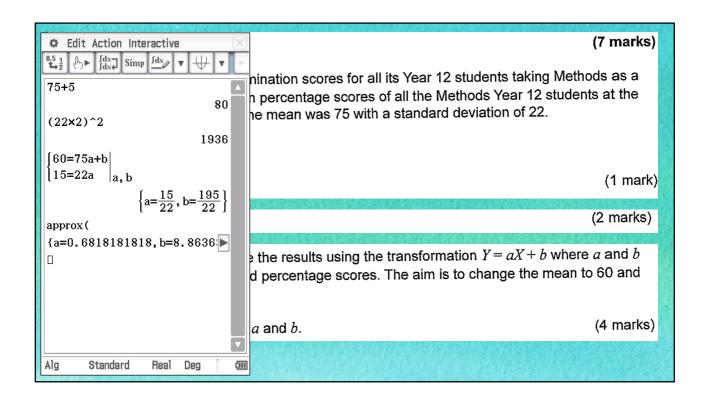
(a) Complete the following table.

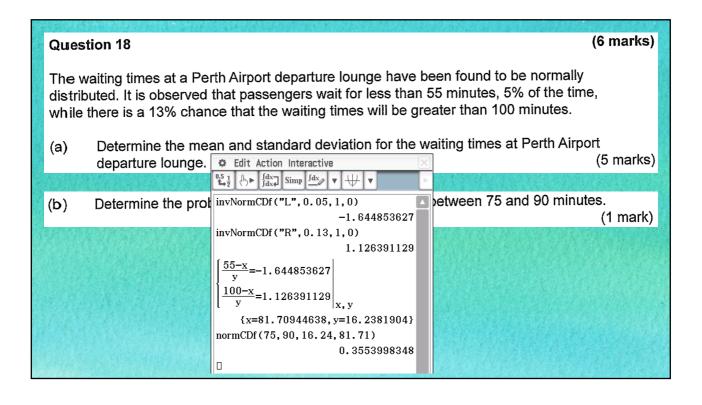
(1 mark)

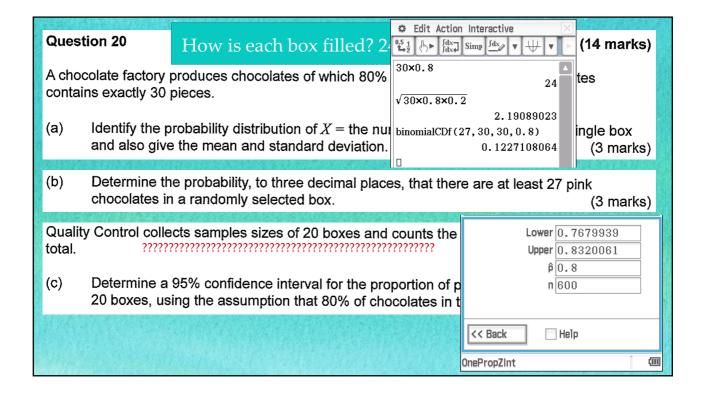
	Roll two									
	Sum of two rolls	1	2	3	4					
	1	1+1=2	3							
Roll one	2	3								
	3		5							
	4									

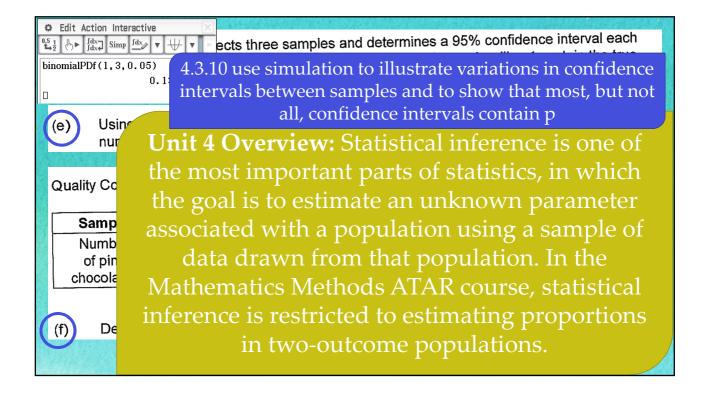


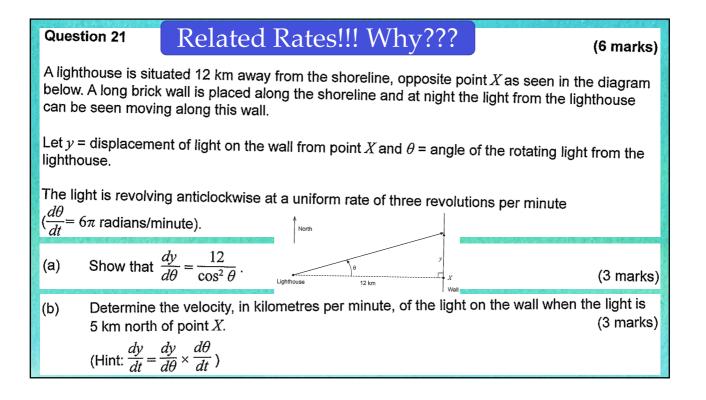












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